



National Kaohsiung Normal University

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List of Degrees Offered by each College

College of Education

Department	Degree
Department of Education	Bachelor ∙ Master ∙ Ph.D.
Department of Special Education	Bachelor ∙ Master ∙ Ph.D.
Department of Physical Education	Bachelor ∙ Master
Department of Business Management	Bachelor ∙ Master
Graduate Institute of Adult Education	Master ∙ Ph.D.
Graduate Institute of Counseling Psychology and Rehabilitation Counseling	Master ∙ Ph.D.
Graduate Institute of Gender Education	Master
Graduate Institute of Human Resource and Knowledge Management	Master
Doctoral Program of Gender Education	Ph.D.
Department of Indigenous People in Athletic Performance and Sports Industry	Bachelor

College of Humanities

Department	Degree
Department of Chinese	Bachelor ∙ Master ∙ Ph.D.
Department of English	Bachelor ∙ Master ∙ Ph.D.
Department of Geography	Bachelor ∙ Master ∙ Ph.D.
Graduate Institute of Taiwan History, Culture and Languages	Master
Graduate Institute of Chinese Classics	Master
Graduate Institute of Teaching Chinese as a Second/Foreign Language	Master
Graduate Institute of Hakka Culture Studies	Master
Department of Indigenous People in Language and Culture	Bachelor

College of Science

Department	Degree
Department of Mathematic	Bachelor ∙ Master
Department of Chemistry	Bachelor ∙ Master
Department of Physics	Bachelor ∙ Master ∙ Ph.D.
Department of Biotechnology	Bachelor ∙ Master
Graduate Institute of Science Education and Environmental Education	Master ∙ Ph.D.

College of Technology

Department	Degree
Department of Industrial Technology Education	Bachelor ∙ Master ∙ Ph.D.
Department of Industry Design	Bachelor ∙ Master
Department of Optoelectronics and Communication Engineering	Bachelor ∙ Master
Department of Electronic Engineering	Bachelor ∙ Master
Department of Software Engineering and Management	Bachelor ∙ Master
Engineering International Graduate Program	Master

College of Arts

Department	Degree
Department of Fine Arts	Bachelor ∙ Master
Department of Music	Bachelor ∙ Master
Department of Visual Design	Bachelor ∙ Master
Graduate Institute of Interdisciplinary Art	Master
Bachelor's Degree Program for Aborigines in Arts Industries	Bachelor



College of Continuing Education

College of Education	Department	Degree
Department of Education - In-Service Master's Program of Life Education	Department of Education - In-Service Master's Program of School Administration and Leadership	Master
	Department of Education - In-Service Master's Program in Curriculum and Instruction	Master
	Graduate Institute of Adult Education - In-Service Master's Program of Organizational Development and Leadership	Master
	Department of Business Management - Business Management Continuing Education Program	Master
Graduate Institute of Human Resource and Knowledge Management - Human Resource and Knowledge Management Master's Program	Department of Physical Education - Physical Education In-Service Master's Program for Teachers	Master
	Department of Physical Education - Physical Education In-Service Master's Program	Master

College of Humanities

Department	Degree
Department of English - Applied English In-Service Master's Program	Master
Department of English - English In-Service Master's Program for English Teachers	Master
Department of Chinese - In-Service Graduate Institute of Chinese	Master
Department of Chinese - In-Service Graduate Institute of Chinese Literature	Master
Department of Geography - Geography In-Service Master's Program for Teachers	Master
The Graduate Institute of Confucian Classics - Confucian Classics In-Service Master's Program	Master
Graduate Institute of Taiwan History, Culture and Languages - Graduate Institute of Taiwan History, Culture, and Languages for In-service Taiwan Studies Program	Master
College of Humanities - Master Program of Southeast Asian Studies	Master

College of Science

Department	Degree
Department of Chemistry - Graduate Institute of Chemistry for In-Service Program	Master
Department of Physics - Department of Physics for In-Service Master's Program	Master
Department of Mathematics - Mathematics In-Service Master's Program for Teachers	Master

College of Technology

Department	Degree
Department of Industrial Technology Education - Technology Education In-Service Master's Program	Master
Department of Industrial Technology Education - Industrial Technology Education In-Service Master's Program for Teachers	Master
Department of Industrial Design-Master's Program of Creative Cultural Design	Master
Department of Optoelectronics Communication Engineering + Department of Electronic Engineering - Graduate Institute of Electrical Engineering for In-Service Program	Master
Department of Software Engineering and Management - Software Engineering and Management	Master

College of Arts

Department	Degree
College of Arts - Graduate Institute of Performing Arts	Master
Department of Fine Arts - Fine Arts In-Service Master's Program	Master
Department of Visual Design - Visual Design In-Service Master's Program	Master

College of Continuing Education - Overseas Program

College of Education	Department	Degree
Executive Master Program of Educational Management and Administration in Malaysia	Diploma in Education , Malaysia	Diploma in Education
College of Science	Department	Degree
Master program of Mathematics Instruction for In-Service Teachers in Malaysia		Master
College of Arts	Department	Degree
Master program of Arts and Culture Creation in Malaysia		Master



School Goals of Total Development

In order to strengthen both teacher education and non-teacher education, NKNU aims to develop interdisciplinary research and teaching among departments, graduate institutions, and colleges. Furthermore, in order to fulfill the vision of international interaction and cooperation, NKNU is eager to utilize network resources of industry, academy, research, and teaching to provide build up the five colleges with multiple, modern trends. NKNU has implemented the programs of Cultural and Educational Business Management, Elderly Services Business, Electrical and Optoelectronics Technology, Software Engineering and Management, Elite Multilingual Teaching, Green Energy and Biotechnology, Aesthetics of Community Health, Counseling and Recovery, Digital Creative Design, etc. to cultivate students in an all-round way to work for the industrial circles. Right now, NKNU has successfully transformed into a double-cored, exquisite university with both teacher education and non-teacher education.

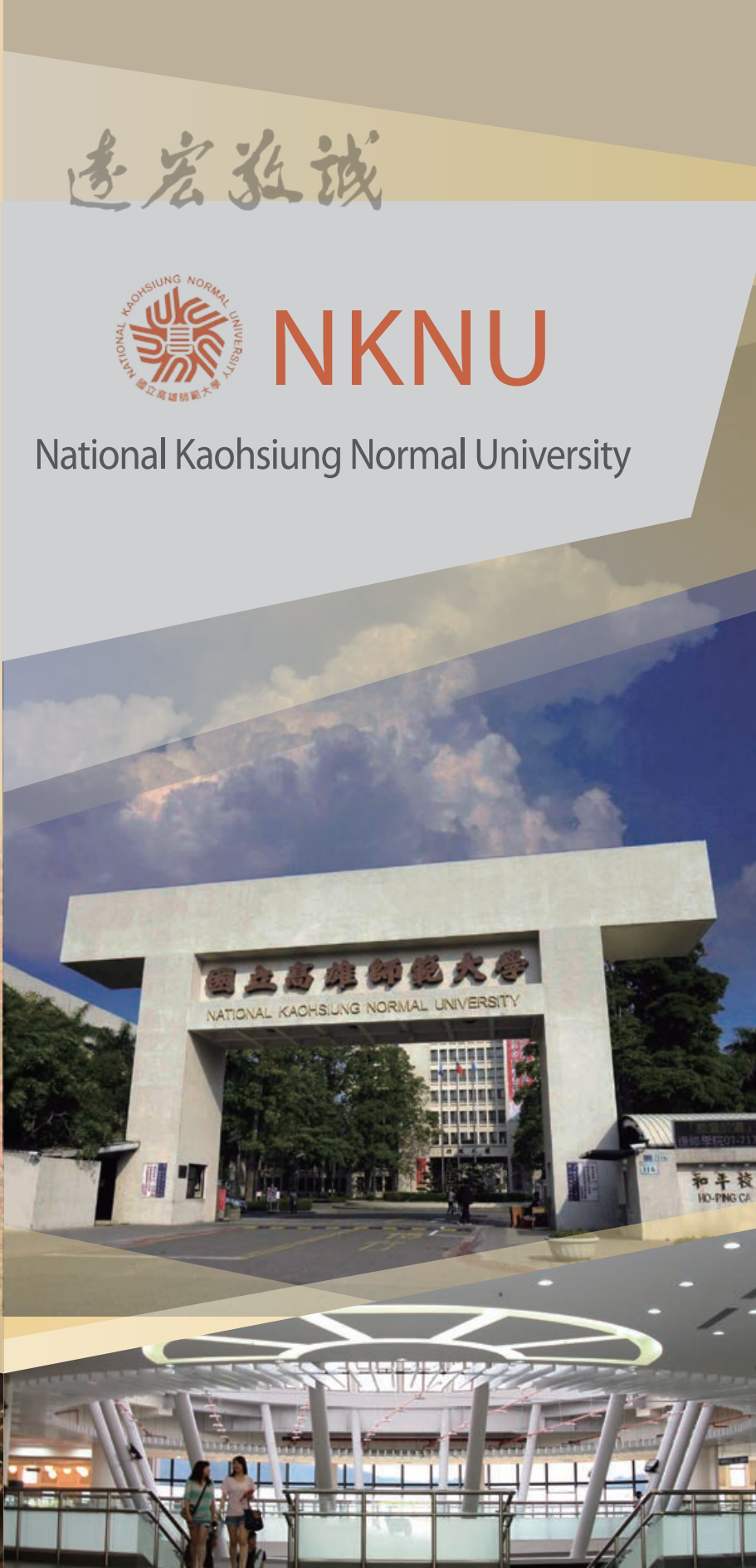


School Orientation

So far, NKNU has twenty-one departments, twenty-nine MA programs, and eleven PhD programs. In addition, NKNU provides Bachelor Program of Arts for Aborigines, International Engineering Graduate Program, MA Program of Creative Cultural Design, MA Program of Southeast Asian Studies, MA Program of Performing Arts, and Ph.D. Program of Gender Studies. In recent years, NKNU has modified from the teacher-training based educational university into the whole-person developed, high-quality trained, and well-delicated multidimensional university.

Population of School Staff and Students

NKNU has Bachelor programs, MA programs, and Ph.D. programs in five colleges, and In-service Master programs, Teachers MA programs, and Recurrent MA programs in College of Continuing and Extension Education, with the enrollment of 7200 students and 2500 non-degree students. The population of foreign students is about 700 which include overseas Chinese students, international students, Mainland Chinese exchange students and short-term trainees. NKNU so far has over 800 working staff members. Moreover, NKNU has an outstanding teaching staff, among the professors at school, 96% of them have a Ph.D. degree. Thus, NKNU is, indeed, the most renowned and prestigious university in southern Taiwan.





## College of Technology

### Characteristics of Development

College of Technology shoulders the responsibilities of transformation, and cooperates perfectly with the industries in Tainan, Kaohsiung, and Pingtung. Moreover, College of Technology focuses on the most competitive technology area, positively nurturing professional human resource. Thus, College of Technology can meet the social needs, and provide abundant industrial resource and opportunities of industry-university cooperation.

The key points of development are as follows:

1. Coordinate with the school vision of becoming a comprehensive university, and develop non-teacher education and teaching methodology.
2. Collaborate with the development of industry, cultivating talents in photonics, communication, electronic, and software engineering.
3. Cooperate with the transformation of traditional industry, and cultivate talents in industrial design and manufacturing technology.
4. Sets up MA program of International Engineering, and cultivate students' creativity and their ability of integration in international interdisciplinary fields.
5. Promote industry practicum courses triage, and cultivate students' practical experiences to increase competitiveness in employment
6. Promote self-made education in all directions, and realize the local rooting of self-made education.

### Core Competencies

1. Science, Technology Profession and Creation Ability
2. Interdisciplinary and Integration Ability
3. International Competence Ability
4. Self-learning Ability



### Future Outlook

College of Technology is devoted to shaping harmonious atmosphere, and to making good use of rich social resource in order to provide excellent education, research and learning environment for teachers and students. College of Technology expects to form teaching group, to enhance teaching quality, and to elevate research energy. Meanwhile, College of Technology provides diversified learning areas for students, and cultivates students' basic abilities and global views to full potential.

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## College of Science

### Characteristics of Development

College of Science aims to nurture mathematical and scientific talents in the field of education. Following the ever changing policies of Teacher Education Act, the aims of College of Science include both teacher education and non-teacher education. College of Science positively cultivates talented students who have abilities of professional skills, international perspectives, independent thinking, problems solving, interdisciplinary collaboration, professional ethics, humanistic care, and environmental sustainability.

The key points of development are as follows:

1. Enhancing students' cognition and study of interdisciplinary field in basic curricula
2. Through effective usage and integration of resource, purchasing high-end equipment to stimulate teachers' and students' energies.
3. Recruiting excellent teachers to do research, publishing dissertations, and attending international seminars to raise the status and reputation of College of Science
4. Promoting industry-university cooperation, and introducing industry resource to enhance students' professional competences.

### Core Competencies

1. Mathematical Application Ability
2. Science Promotion Ability
3. Interdisciplinary Integration Ability
4. Humane Care Ability



### Future Outlook

In addition to cultivating the talents of professional skills, education competence, global view in science education and academic research, College of Science coordinates with southern environmental resource to enhance industry-university cooperation, and to create more employment opportunities for students. With the idea of "pursuit of excellence and sustainable development", College of Science collaborate with the departments, integrate planning, keep up with the times, and nurture more proactive and talented students.

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## College of Arts

### Characteristics of Development

The development of modern arts is one of the very important missions for promoting national policies of culture. The enhancement of artistic standard brings rich creative resources to the society, and promotes people's high-qualified spiritual life. College of Arts aims to extend the functions of teacher education, and the services of off-campus cooperation, on the basis of integration among colleges in school.

The key points of development are as follows:

1. Well constructing College's organizations, fostering research creation of modern arts, and cultivating talents of education projects
2. With the current trend of multicultural integration, following the creative principles of avant-garde art, College of Arts pursues multi-domain artistic new contents
3. In response to the projects of national, cultural, and creative development, College of Arts constructs cross-disciplinary artistic research, and establishes twelve-year continuous artistic and humanistic implementation
4. Cooperating with school's policies, College of Arts promotes extension services, combines effective resources, strengthens the cooperation of teaching and research, and promotes inter-university and international cooperation and exhibition.
5. In response to the needs of social environment, College of Arts cultivates artistic talents with professional presentation.

### Core Competencies

1. Artistic Appreciation Ability
2. Artistic Promotion Ability
3. Artistic Creation Ability
4. Expertise of Professional Arts



### Future Outlook

The main characteristics of College of Arts are the integration of interdisciplinary arts and performance. College's mid-term goal follows national and school's policies, heading for industry and government cooperation, innovative teaching, and the second major learning. College of Arts aims to nurture expertise in social industries. Long-term aims of College of Arts are to set up Department of Drama, Department of Dance, Institution of Audio-visual Engineering, and Institute of Art Administration and Management. Furthermore, Department of Drama will corporate with the current sources and information of Department of Visual Design, Department of Fine Arts, and Department of Music. Except for the traditional theatrical performances, Department of Drama will add the performing arts to the focus of teaching.

<http://nknucollegeofarts.tw/index.php/tw/>  
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## College of Humanities

### Characteristics of Development

The tradition of excellent humanistic quality has been the platform for teachers and students to see, learn, hear, and think since the establishment of College of Humanities. Due to the ever changing policy of teacher education, the College's responsibilities, thus, focus on both teacher education and non-teacher education. Teachers in College of Humanities bear the tremendous duties of teaching, research, and job counseling. College of Humanities cultivates students in humanism, personal temperament and cultural traits. Furthermore, College of Humanities strengthens students' competitiveness in the workplace, and leads students toward the first-class standard in school.

The key points of development are as follows:

1. Based on Taiwan's profound history, geography and culture, College of Humanities tries to develop business management, and recreate delicate cultural industries for students
2. Utilizing the materials of national history, language, and culture, College of Humanities builds up the research information center as the characteristics of modern geographical development
3. College of Humanities actively cultivates talented people and experts in the field of Chinese language and classics, English and Mandarin teaching, Taiwanese history and ethnic studies. College of Humanities also trains talented students with international outlook, cross-cultural knowledge, and care for Taiwanese ethnic groups.

### Core Competencies

1. International Competition Ability
2. Local Care and Service Ability
3. Language Proficiency and Presentation Ability
4. Cultural Creativity and Interdisciplinary Ability
5. Information and Communication Ability



### Future Outlook

In order to pursue the aim of delicacy and excellence, College of Humanities bears the heavy responsibilities for sharing humanistic accomplishment in the field of advanced information and convenient transportation. College of Humanities also provides services in Kaohsiung metropolitan areas and southern regions. The College has the mission to exalt humanistic spirits, multiple interests, and professional expertise to help students seek the opportunities of cooperation with companies. College of Humanities tries its best to cultivate international and sustainable environment for students to explore job opportunities, and to recreate a new world of humanities.

[http://c.nknu.edu.tw/nknu\\_ula/](http://c.nknu.edu.tw/nknu_ula/)  
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## College of Education

### Characteristics of Development

With the trend of times and social needs, College of Education focuses on lifelong learning and gives precedence to pre-service and in-service education. College of Education expands the informal continuing and extending education to promote lifelong learning and development in order to fulfill the humanistic spirit of "whole-developed persons", "mature adults" (becoming adults), and the vision of "teacher education and lifelong learning."

The key points of development are as follows:

1. In academic development, College of Education deepens the construction of local theory, establishes the foundation of local practical experience and theory, and links with the world.
2. In curriculum integration, College of Education nurtures the talents, specialized in theory and practice to develop teachers and students' core competencies.
3. In teaching profession, College of Education strengthens the capacity of teaching and counseling in order to tutor the growth of school related institutions.
4. In management planning, College of Education assists the educational departments on professional management to create opportunities for developing and learning in society.
5. In collaboration and communication, College of Education promotes the cooperation and communication between domestic and international communities in order to establish the interactive mechanism in scholarships and practical work.

### Core Competencies

1. Education Professional Ability
2. Professional License Ability
3. Science and Technology Ability
4. Social Service Ability
5. International Participation Ability



### Future Outlook

College of Education is mainly based on the blueprint of whole-person education and lifelong learning--demonstrating the advantages of diverse manpower development. It is also the teachers and students' common vision. Depended on College's excellent foundation and competitive advantages, College of Education expands the scope of manpower's cultivation for various companies, the third sectors, and special institutions and groups. College of Education plays an important role in reaching the whole-person education for everyone and everywhere in school.

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## About NKNU | Brief History



National Kaohsiung Normal University (NKNU) was formerly called Kaohsiung Women's College of Education, founded in 1954. In 1967, in coping with the Nation's nine-year compulsory education policy to train secondary high school teachers, Taiwan Provincial Kaohsiung Teachers College was established. It started with three Departments: Chinese, English, and Mathematics. In 1989, Taiwan Provincial Kaohsiung Teachers College was reconfigured as National Kaohsiung Teachers College. In 1980, it was upgraded as National Kaohsiung Normal University (NKNU). Then, it was expanded to have College of Education, College of Science Education (renamed to College of Science in 1993), and College of Humanity Education (renamed to College of Humanities in 1987). At the same time, the second campus was initiated in Yan-chao County. In 2003, NKNU included two more colleges, i.e., College of Technology and College of Arts. In addition, College of Continuing and Extension Education was established to provide a channel for adult education and continuing education, which has had an excellent reputation in Southern Taiwan.

